

# LEADING THE LEADERS



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# One Assumption



- We are all providers of professional development in one form or another
  - Formally – staff development workshops, etc.
  - Informally
    - Helping others understand technology more
    - Ensuring that technology is used wisely
    - Enlightening others about technology's role in education

# Tough Issues

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- Tough Issues
  - Social Networking (Safety)
  - Data
  - Evaluation/Proof
  - Time
  - Our job to lead all this stuff!

# Leadership



- Strategies
  - Maintaining your knowledge, sanity, capabilities
  - Enhancing the landscape to make better use of technology
- Resources
  - Easy to use and fun

# Research on Tech



- Be a better researcher, at the ready with research information:
  - Does the cheerleading for you
  - Provides solid network of support
  - Helps address the naysayers
- Keep a running list of 'blurbs' and send out regularly

# Research Resources



- CARET
  - Center for Applied Research in Educational Technology
  - <http://caret.iste.org>
- Google Scholar
  - <http://scholar.google.com>

# Student Performance Data



- Know what your district/school student performance issues are
- Gear your efforts toward those issues
- Engage others in high-level conversations about data
- Speak in terms your higher-ups will understand – avoid the 'cool' factor

# Mind of a Miner



- Example:
  - In a recent survey at Central Elementary School, 3<sup>rd</sup> Graders reported feeling less safe at school than any other grade
  - Before making any decisions, changes, or suggestions, think about what is going on here?

# Data Resources

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- ISTE
  - <http://www.iste.org>
- CoSN's 3d2Know
  - <http://www.3d2know.org>
- ASCD
  - <http://www.ascd.org>

# Time Management



- Get your own time in order
- Where you can “steal” 5 minutes of time for professional development? (board meetings? PTA?)
- Conduct a time analysis of the school, district – \*see handout

# Time Resources

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- Google Calendar
  - <http://calendar.google.com>

# Align Technology Efforts

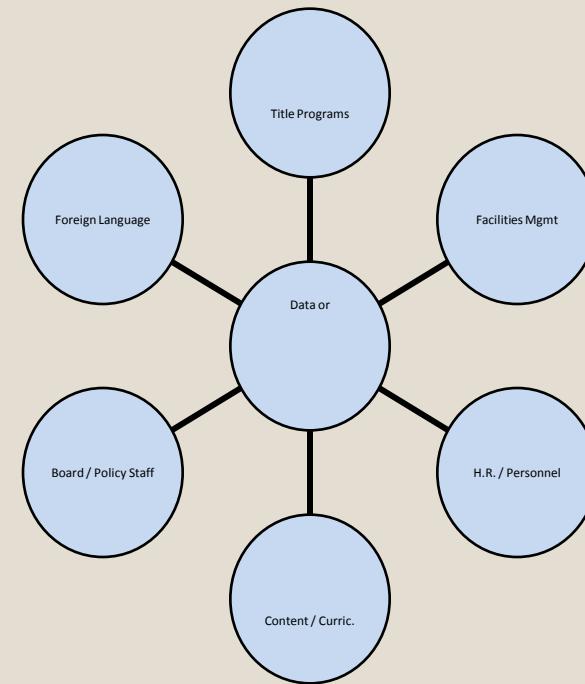


- No more workshops until you know what other workshops exist
- Force yourself into others' meetings and agendas
- Consider your role, the role of your team, make sure you “keep up” with non-technology issues

# Check Your Alignment



- Informal way to do some self reflection for you or your team:



# Alignment Resources

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- George Lucas's Edutopia
  - <http://www.edutopia.org/blog>
- PBS
  - <http://www.pbs.org/teachers/learning.now>

# Student Leadership



- Take advantage of the smartest tech people around you – everybody under 17
  - They're more tech savvy
  - They're untapped
  - Loads of them are on the edge of their seats waiting for more.
  - Get hip to social networking...

# Social Networking

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- Make sure you're aware of what's going on in the district
  - Ask the students
  - Pull out the positive skills
  - Have conversations with teachers about how to incorporate those

# Workforce 2.0



What skills are most important for job success when hiring a High School graduate?

<b><i>Work Ethic</i></b>	<b>80%</b>
<b><i>Collaboration</i></b>	<b>75%</b>
<b><i>Communication</i></b>	<b>70%</b>
<b><i>Social Interactions &amp; Responsibility</i></b>	<b>63%</b>
<b><i>Critical Thinking &amp; Problem Solving</i></b>	<b>58%</b>

*Released October 2, 2006, by The Conference Board, Corporate Voices for Working Families, Partnership for 21<sup>st</sup> Century Skills, and the Society for Human Resource Management.*

# Student Resources

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- Ning
  - Social network for unteens
  - <http://classroom20.ning.com>
  - <http://school20.ning.com>
  - <http://library20.ning.com>

# Bottom Line

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- All about informed choices and making your about about professional development for ourselves and our colleagues